Date: October 24th-28th

		Monday	Tuesday	Wednesday	Thursday	Friday
9:00		**Pledge and Morning Meeting**				
9:10	**Cursive/ Grammar**	Cursive: we will be learning lowercase letters k and b. Grammar: we are reviewing verbs, adverbs, and collective nouns.				
9:30	**Faith Time**	Faith with Pastor	Faith with Paster	Chapel	Review Psalm 33:20-22	Learn new memory song: The New Testament
10:00	**Recess**					
10:30	**Reading Mini-Lesson**	Review "The Day you Begin." Think of a story about your life you could tell. Write your story. Share with the class.	Vocabulary word practice: fragile.	Vocabulary word practice: triumph and unfamiliar.	Reading Buddies with Kindergarten.	Vocabulary word practice: express.
10:45	**Independent Reading/ Small Groups**	Read "Dream Wolf," a North American folk tale where two children are lost and a wolf comes to them in their dreams to help them find their way home. Use connections to help understand the story, including what students know about Native American tribes from second grade, and other folk tales they may have read.				
11:15	**Writing**	Opinion Writing: Revise. Find at least areas in your draft to change, either adding or taking away words/parts, changing the order, or changing words that are commonly used to more interesting ones.	Opinion Writing: Edit. Check capital letters, punctuation, paragraphs, and spelling.	Opinion writing: Publish. Do your best writing to publish on fancy paper. Remember to work slowly and make it look nice.	Opinion Writing: Continue Publishing, doing your nicest handwriting. Add a picture to back up your opinion.	Opinion Writing: Finish publishing and share your opinion writing piece.
12:00		**Lunch**				

12:30	Math	Learn multiplication vocabulary: factors and product. Share how multiplication is equal grouping. Practice drawing multiplication factors and product.	Review factors and product. Remind that multiplication is repeated addition. 5x3= 5+5+5.	Introduce commutative property of multiplication (3x2= 2x3). Introduce arrays and how they can be helpful in multiplication.	Introduce multiplication with number lines and skip counting. Practice 2x5 can be counted by 2's or by 5's. We can use a number line to help.	Review each type of multiplication representation model we have learned this week. Play review task cards.
1:30	**Recess**			PE		
2:00	**Unit Study: Force and Motion**	Review friction as a force. Where do we encounter friction in everyday life? How can friction be helpful? Observe a block sliding down different ramps with different surfaces. Which ramp allowed the block to travel fastest? Why?	Predicting patterns in motion: Share examples of a swing and a yo-yo. We can predict what the motion is because it is a pattern. Make pendulums to practice patterns.	Early Dismissal	Read about and discuss predicting patterns in motion. What forces act on a swing? What forces act on a seesaw? Look at an old clock with a pendulum. Can you predict future motion based on the pattern?	Make candy pumpkin catapults. What forces are used to make the pumpkins launch? How can you get the pumpkin to hit a certain target?
2:40	**Specials**	Art	Music		Music	Harvest Party
3:05	**Read Aloud**	Ramona Quimby, Age 8	Ramona Quimby, Age 8		Ramona Quimby, Age 8	Ramona Quimby, Age 8
3:15	**Pack Up and Pray**					

Important Dates:

• Tuesday, October 25th- Bring your own Pumpkin Carving Night

• Friday, November 11th- No school, Veteran's Day

• November 21st & 22nd- Parent-Teacher Conferences