

3rd and 4th Grade Lesson Plans for the Week of Sept. 27- Oct. 1

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30 Meeting and Reading Lesson	Begin reading "The Invisible Boy" and focus on character traits vs. character emotions.	Introduce characterization and the way authors develop characters throughout a story. Share direct and indirect characterization.	Comparing Characters: Compare Brian and Maya from our story by their actions, thoughts, motivations, experiences, and feelings.	Making inferences: Review "The Invisible Boy" and see what inferences we can make.	Discuss different types of characters and label each one from our book. Spelling Test
9:30-10:00 Faith Time	Faith with Pastor Kirk	Faith with Pastor Kirk	Chapel	Review memory verse and take fill-in-the-blank quiz.	Introduce and sing the memory verse for next week: Hebrews 10:23
Recess 10:00-10:30					
10:30-11:15 Small Groups and Independent Reading Time.	Think about the characters in your own book. What traits do they have?	3: Read "Opt: An Illusionary Tale". Use a ruler as you read this story to figure out the optical illusions. This story is really two in one: about the prince's birthday AND optical illusions. 4: Read "Sarah, Plain and Tall". Think about character traits. What are Sarah's? What about Maggie's?			
11:15-11:30 Writing	Personal Narrative: Read "The Legend of Rock, Paper, Scissors." Point out the dialogue in the story and model how we use dialogue.	We use transition words to help our writing flow. Share when we use transition words and have students look back in their writing to check their transitions.	Read "A Moment in Time." Talk about each character's point of view. This is telling a story from your own perspective.	Word Choice: Model choosing words to show the mood of your story. Use a thesaurus for help.	How to write a satisfying ending. Share 5 different ways to end a story and have students pick one.
Lunch 12:00-12:30					

12:30-1:30 Math	3: Rounding to the nearest thousand TB: 23-24 WB p. 20-21 4: Multiples TB p. 24-26 WB p. 21-22	3: Unit One Review TB: 25-26 WB p. 22-24 4 : Factors TB: p. 27-29 WB p. 23-24	3: Unit 1 Review TB p. 27-28 WB p. 25-27 4: Review Multiples and Factors	3: Unit 1 Test 4: Factors and Multiples TB: p. 30-33 WB p. 25-28	3: Mental Math Strategies for Addition within 100 TB: 29-31 WB: 28-29 4: Review Factors and Multiples
Recess 1:30-2:00			PE Soccer Ball Dribbling "Rob the Cookie Jar" game.		
2:00-2:45 Unit Study	Western Lowlands: As a small group, research geography and climate, natural resources, economy, or major cities/landmarks in this region.	Western Lowlands: Share your research with the rest of the class and watch a video clip about Seattle and Tacoma.	2:00 Dismissal	Cascade Mountains: Introduce the third Washington region. Research and take notes, especially Mt. Rainier and Mt. St. Helens.	Cascade Mountains: Finish researching and compare the cascade mountain region with the other two we have learned.
2:45-3:15 Specials	Music Review notes and note values and practice reading rhythms.	Art Make a physical map of Washington using cut out magazines and paper mache.		Music Review notes and practice playing them with instruments.	PE Soccer Skills
3:15-3:30 Clean Up/Dismissal	Read "Tales of a Fourth Grade Nothing."	Read "Tales of a Fourth Grade Nothing".		Read "Tales of a Fourth Grade Nothing".	Read "Tales of a Fourth Grade Nothing".